

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

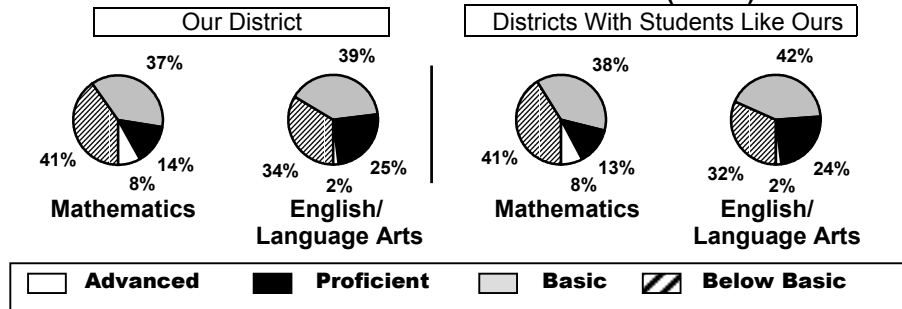
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	90.6%	15.5%	66.3%	59.8%
Students with disabilities other than Speech	61.5%	0.0%	39.2%	26.6%
Students without disabilities	92.4%	16.0%	72.5%	65.3%
Gender				
Male	85.6%	12.6%	61.4%	56.4%
Female	94.7%	18.0%	74.5%	63.8%
Ethnic Group				
African-American	85.3%	4.0%	55.1%	44.7%
Hispanic	100.0%	20.0%	N/A	N/A
White	93.2%	22.1%	78.3%	72.5%
Other	100.0%	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	83.2%	4.0%	58.4%	49.3%
Pay for Lunch	94.6%	19.6%	82.3%	76.7%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	53.9%	55.8%	59.5%
Passed 2 subtests	21.8%	21.7%	17.6%
Passed 1 subtest	13.8%	12.4%	13.7%
Passed no subtest	10.6%	10.1%	9.2%
Districts with students like ours			
Passed all 3 subtests	58.8%	62.2%	64.8%
Passed 2 subtests	19.9%	19.5%	18.2%
Passed 1 subtest	13.0%	11.3%	10.2%
Passed no subtest	8.3%	7.0%	6.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	15.5%	50.3%	15.5%
Districts Like Ours	17.8%	46.7%	19.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2000	2001	2000	2001	2000	2001	2000	2001
District	461	465	925	933	18.1	18.1	18.1	19.0
State	484	486	966	974	18.7	18.8	19.2	19.3
Nation	505	506	1019	1020	20.5	20.5	20.7	20.7

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,254	N/A	\$6,405	\$6,464
• Prime instructional time	89.5%	Down from 89.6%	89.4%	89.4%
• Student-teacher ratio	19.7 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.1%	N/A	1%	0.6%
STUDENTS (n=7,917)				
• Advanced placement/ int'l baccalaureate program exam success ratio	48%	N/A	44.3%	43.8%
• Attendance Rate	95.1%	Down from 95.8%	95.5%	95.7%
• Taking PACT (ELA) off grade level	7.1%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	5.7%	N/A	5.1%	4.5%
• Retention rate	5.2%	Up from 4.1%	6.2%	6.0%
TEACHERS (n=546)				
• Professional development days per teacher	8 Days	Up from 7.6	7.2 Days	7.8 Days
• Attendance rate	95.9%	Up from 95.2%	95.2%	95.2%
• Advanced Degrees	49.5%	Down from 52.5%	44.1%	44.4%
• Continuing contracts	86.8%	Down from 88.1%	81.3%	81.4%
• Out-of-field permits	3.8%	Up from 0.4%	2.3%	2.2%
• Teachers returning from the previous year	90.4%	Down from 90.7%	89.2%	89.5%
• Average salary	\$36,721	Up 4.4%	\$36,363	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	5.3%	Up from 4%	3.3%	2.9%
• Percentage spent on teacher salaries	51.6%	N/A	50.8%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	82.1%	N/A	80%	81.0%
• Opportunities in the arts	Fair	N/A	Excellent	Excellent
• Number of schools	15	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	11.1%	N/A	11.3%	6.5%
• Attendance rate of district office staff	97%	Down from 97.3%	96.7%	97.5%
• Average administrative salary	\$63,090	Up 7.0%	\$61,917	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	165	N/A	85	100
• Percent eligible for state gifted and talented programs	8.1%	Down from 9.5%	9.9%	10.5%
• Percentage with disabilities other than speech	11.9%	Up from 10.4%	10.8%	10.5%

Chesterfield School District
401 West Blvd
Chesterfield, SC 29709



Grades K-12

Enrollment: 7,917 Students

Superintendent Holly Kenneth Dinkins 843-623-2175

Board Chair Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The 2000-2001 school year has been one of many successes realized through hard work and dedication from administrators, teachers, and students. Test scores have risen, student discipline is good, and curriculum improvement is ongoing. The 2000-2001 PACT scores showed significant improvement over the previous year. The percentage of students moving from below standard to above standard was greater than the state's increase at every grade level.

New subject area curriculum guides were developed to assist teachers in teaching the skills necessary for success on state and national standardized tests. Pacing Guides were also developed to help teachers in presenting curriculum in a consistent and manageable time frame. Teachers were introduced to Thinking Maps, a new way of "organizing and transferring knowledge," and readily put this method of instruction to use in their classrooms with great success.

The district received a \$100,000 grant for after-school programs to provide additional academic assistance for approximately 600 students. Our teachers applied for and received over \$22,000 in EIA grants to supplement course offerings. Ten teachers were awarded National Board for Professional Teaching Standards certification, one of the largest groups in the state.

The results you see on this report card are directly related to all that is mentioned above, as well as other efforts. Educational success is not measured solely by test scores, but tests are necessary for insight into the student's needs and capabilities and provide us guidance to develop an appropriate educational plan for every student. Improvement is an ongoing process. Students who need assistance to bring them up to standard receive academic assistance plans, as well as after-school and summer school opportunities. Higher achieving students are given more challenging experiences to help them reach their highest potential.

The 2000-2001 school year has been one of many successes, but to achieve "Excellence in academics, arts and athletics," we must always strive to improve. With the commitment of administrators, teachers, and students, the 2001-2002 school year will bring even greater success to Chesterfield County Schools.

Superintendent Dr. H. Kenneth Dinkins

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com